

Apêndice G

Atividades individuais/colaborativas

O material aqui apresentado compõe o rol de atividades individuais/colaborativas propostas no primeiro momento do curso *BGW*.

1. Verb tenses – (Explanations not included in this Apêndice)

Part I: Now that you got some information about the form and usage of the present tense, let's see if you can answer a few questions....

*Part II: Reinforcement exercise.

Write a short paragraph (4 to 5 sentences) telling about your daily routine.

Steps to be followed to do the writing exercises:

- a. Do the activities based on verb tenses (1 & 2) and the short paragraph writing.
- b. Send your answers and paragraph to a mate.
- c. Each student has to read the answers and the paragraph written by the colleague and is supposed to check whether the verb tense was used correctly in the sentences.
- d. Send me a copy of the activity.
- e. If nobody contacts you, please let me know immediately.

2. Verb tenses (simple present)

I- Complete the sentences in a meaningful way.

Sentences....

II- Write a short paragraph about your country.

Send the paragraph to all your mates and a copy to me. Each student should receive four paragraphs. Read them all and choose the one you liked the best. Then send a short note of congratulations to that person (and a copy to me and to the other students) telling why you choose that paragraph.

And the winner is..... !!!! ;-)

3. Sentence re-arrange II – do the exercise individually and then compare your answers with a mate. Finally check the answer key.

4. Punctuation I. (Explanations not included in this Apêndice). Check your answers with a mate and post doubts in the forum. Answer Key provided.

5. Simple Past.

Here is a review of past tense before we go to the present perfect which is the most confusing form in English. You all know that normal verbs take -ed for the past. The past in English is used to describe actions which happened in the past and are finished or actions that happened regularly in the past. (Explanations/Examples/List of Irregular Verbs – were not included in this Apêndice).

I. To practice the past send a copy to all your mates telling them:

what you did last night:

what you did last week:

something you did last month:

something you did last year:

what you did two weeks ago:

II. This is the story of Cinderella, a fairy tale. Complete the story using a verb in the past tense. Be careful to make your story meaningful.

Cinderella _____ a young woman who _____ with her stepmother and her two ugly sisters. Cinderella _____ to do all the work around the house. She _____ around in rags while her two sisters _____ beautiful clothes. One day there _____ a ball at the prince's palace and a beautiful fairy godmother _____ and _____ Cinderella that she could go to the ball - but she _____ to be back by midnight. So Cinderella _____ to the ball and _____ with the handsome prince. As she _____ she dropped her glass slipper on the stairs. The next day the prince searched everywhere for Cinderella and when he _____ her he married her.

Now, read the story again below and correct the mistakes, using a past simple negative, like this: No, Cinderella wasn't a man, she was a woman. OK?!

Have fun!!

Cinderella was a young man who lived with her stepmother and her two beautiful sisters. Cinderella made the two sisters do all the work around the house and she wore beautiful clothes while her two sisters went around in rags. One day there was a ball at the palace and an ugly fairy godmother appeared and told Cinderella that she could go to the ball - but she had to be back by half-past seven. So Cinderella went to the ball and danced with the short fat prince. As she left she dropped her football boot on the stairs. The next day the prince searched everywhere for Cinderella and when he found her he gave her a job in the palace kitchen.

III - Create a story. DO NOT ANSWER THE QUESTIONS. Use the questions to develop the plot of your story.

Yesterday Bob and his little brother Bill

- a) What were they doing?
- a) What happened to them?
- b) What did they do?
- c) How did they feel?
- d) Who did they tell about it?
- e) What happened next?

6. Punctuation II (Explanations not included in this Apêndice). Check your answers with a mate and post doubts in the forum. Answer Key provided.

7. Punctuation (re-reinforcement exercise). Check doubts with a mate and then send me a copy.

*8. Short adventurous story (tale – new proposal)

Note: I guess the short story task is not working. I will place the whole story to all just in case some of them want to read it. Do you agree? I will also ask the ones who are interested, to join in twos or threes and send us a paragraph with the comments of the story.

*9. Reinforcement exercise (to be exchanged with a mate)

To make sure you internalized the rules we have been discussing (sentences, complements & word order) and that you can apply them to new contexts, prepare a 4-sentence exercise (of any kind: true/false, fill-in, multiple choice, etc) and email it to your partner.

Important note: When you get the exercise your partner created for you, do it and then send me a copy of the entire exercise for comments.

10. Conjunctions and transitions and exercises. (Explanations not included in this Apêndice). Do individually and then check the answers with a mate. Answer Key provided.

11. What is a community? (Reading)

Pre-reading/Reading/Post-reading activities: Email your answers to a mate. Everyone should have his/her own answers to the reading activities and the answers sent by a mate. Compare your answers to the ones given by your mate and check whether they are the same or not. Always send me a copy of what you and your mate are doing.

12. How to prepare a tasty piece of writing (Reading)

Pre-reading/ Reading/ post reading: Give your opinion.

Note: You may find it interesting to discuss the reading activity II & the post-reading activities with your mates. Post your answers in the Forum.

Refer back to the tutors if you have any problems.

13. Combining sentences. Individual and then compare answers with a mate.

14. Error Correction I. Individual and then compare answers with a mate.

15. Combining sentences with subordinating conjunctions. Individual and then compare answers with a mate.

16. James Bond (adjective/ adverb - fill in) Individual and then compare answers with a mate.

17. Verbs (present continuous)

(Explanations not included in this Apêndice).

Now that you got some information about the form and usage of the present continuous, let's do some exercises.

I. People often find their first experience abroad exciting and frightening. Imagine you just arrived in a foreign country. Write five sentences describing your reactions by using the following cues.

1. I/ feel
2. The people/seem

II. You have to interview a person. What kind of questions would you like to ask her/him? Use your imagination. Discuss your questions with a mate and send me a copy of your work.

III. For further practice using present and present continuous, do the following exercise:

<http://www.geocities.com/suzkeadie/vpressimvprescont.html>

*18. Short paragraph writing - invitation card. Send the card to two mates and see if they reply to your invitation. This is a short writing activity to test your creativity and master of the present tense.

Follow the steps:

- a) Send a card to everyone in the group inviting the person to visit your country.
- b) Mention the best time for a visit to your country (in the summer, winter, fall or spring) and why the person should go.
- c) Make sure you write a nice invitation card.

You can either create your own card, or use one from any online greeting cards site.

Next class I'll send you the second part of this task. Enjoy the activity!!!!

19. Successful Online Learner - take the quiz and post your answer - discussion board.
(Reading)

Pre-reading/reading/post-reading activities: a. Are you an on-line student? Why do you say so?

b. What two characteristics mentioned in the reading would you consider the most important ones? Why?

P.S. As always team up and discuss your answers before sending them to me.

*20. Birthday Celebration (Extra Writing Activity)

Is your birthday in June? Find out how many of your cybermates are celebrating their birthday in June.

Go to <http://www.geocities.com/Athens/Olympus/4038/photos.html> and find it out.

Now, what about having a Virtual Birthday Party? Do you like the idea?

So let's do the following:

1. if you are celebrating your birthday this month, get together with the mate(s) and try to plan a cyber party. You may find it interesting to send the other mates a virtual map of the place where the party will take place, the invitation card, the list of food and drinks that will be served (maybe something typical of your country), and.... whatever you feel like. Let your imagination guide you.
2. if you are only a virtual guest, get together and try to create a nice and fun birthday card and a virtual gift.

21. Welcome Party project.

As of July 15th, new students will be joining our group. What about working on a welcome party for them? How about making them feel part of the group from the very beginning?

Discuss possible ways of having a virtual welcome party for the newcomers.

Be creative! Use your imagination!

Each one can be assigned a task that you yourselves propose, and then you can all together come up with a final product. Let's see what you can do by yourselves.

You have 15 days to work on the project and report back to me. I think that's plenty of time, right?

22. New tool: Wimba (activity done only by Vera N. from Russia)

* There's a new addition to our course: a new voice message board. Check my homepage.

You can hear and reply to my voice message. I hope you like it ;-) Comments for improvement in any area of our course are welcome.